



Personal Itinerary



	Thursday, November 17, PM
1:00	
2:00	
3:00	
4:00	4:30 PM - 5:30 PM Session: 1027, (SDCC, Room 33B)
5:00	
6:00	
7:00	
8:00	

	Friday, November 18, AM
6:00	
7:00	
8:00	8:00 AM - 10:00 AM Session: 1239, (SDCC, Room 3)
9:00	
10:00	10:00 AM - 10:30 AM Session: 1245, (SDCC, Room 33B)
11:00	
12:00	

	Friday, November 18, PM
1:00	1:30 PM - 3:00 PM Session: 8907 (Poster Board 427), (SDCC, Room Sails Pavilion)
2:00	
3:00	
4:00	
5:00	
6:00	
7:00	
8:00	

	Saturday, November 19, PM
1:00	1:30 PM - 3:00 PM Session: 9271 (Poster Board 420), (SDCC, Room Sails Pavilion)
2:00	
3:00	3:30 PM - 5:00 PM Session: 9279 (Poster Board 429), (SDCC, Room Sails Pavilion)
4:00	
5:00	
6:00	
7:00	
8:00	

Topic Area: Research Issues Across the Discipline

Track:

Title: Integrating and Advancing Reflective Practice for Speech-Language Pathologists' Professional Development

Session Code: 1027

PDH: 1 Hour

Date: Thursday, November 17, 2011

Time: 4:30 PM - 5:30 PM

Session Format: Seminar - 1 Hour

Location Building: SDCC

Room: 33B

Instructional Level: Introductory

Special Notes:

Authors:

Marie-eve Caty, U of Western Ontario, London, CA

Elizabeth Anne Kinsella, The U of Western Ontario, London, ON

Philip C. Doyle, U of Western Ontario, London, CA

Moderator: Philip C. Doyle

Abstract:

Reflective practice is frequently noted as an essential attribute of competent health care practitioners. Yet opportunities to learn through reflection may not be consistently available to speech-language pathologists. This seminar outlines Schön's reflective practice framework and discusses its applicability to professional development of SLPs.

Learner Outcomes: Participants will be able to:

- describe the nature, characteristics, benefits, and challenges of reflective practice.
- discuss potential applications of reflective practice in professional practice.
- consider one way in which to engage in reflective practice for professional development.

Integrating and Advancing Reflective Practice for Speech-Language Pathologists' Professional Development_Caty

Marie-eve Caty, U of Western Ontario, London, CA

Elizabeth Anne Kinsella, The U of Western Ontario, London, ON

Integrating and Advancing Reflective Practice for Speech-Language Pathologists' Professional Development_Doyle

Philip C. Doyle, U of Western Ontario, London, CA

Topic Area: Voice, Resonance, and Alaryngeal Speech

Track:

Title: Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages

Session Code: 1239

PDH: 2 Hours

Session Format: Seminar - 2 Hours

Date: Friday, November 18, 2011

Location Building: SDCC

Time: 8:00 AM - 10:00 AM

Room: 3

Instructional Level: Introductory

Special Notes:

Authors:

Philip C. Doyle, U of Western Ontario, London, CA

Tanya L. Eadie, U of Washington, Seattle, WA

Jeff Searl, U of Kansas Med Ctr, Kansas City, KS

Elizabeth Finchem, International Assoc of Laryngectomees, Tucson, AZ

Wade L. Hampton, International Assoc of Laryngectomees, Norwood, NC

Robert Herbst, International Assoc of Laryngectomees, New Haven, CT

Susan Reeves, West Texas Rehab Ctr, Abilene, TX

Moderator: Robert Hilmann

Abstract:

This seminar outlines linkages between the International Association of Laryngectomees (IAL) and SLPs. The value of interactive dialogue between professionals and the IAL as a peer-support organization is presented relative to education and enhanced rehabilitation for the laryngectomee with direct impact on communication, social participation, and quality-of-life outcomes.

Learner Outcomes: Participants will be able to:

- describe the mission and objectives of the International Association of Laryngectomees (IAL).
- describe the value of linkages with community agencies to improve patient outcomes.
- describe the importance of interactive collaborations between SLP and peer-support groups.

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Doyale

Philip C. Doyle, U of Western Ontario, London, CA

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Eadie

Tanya L. Eadie, U of Washington, Seattle, WA

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Searl

Jeff Searl, U of Kansas Med Ctr, Kansas City, KS

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Finchem

Elizabeth Finchem, International Assoc of Laryngectomees, Tucson, AZ

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Hampton

Wade L. Hampton, International Assoc of Laryngectomees, Norwood, NC

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Herbst

Robert Herbst, International Assoc of Laryngectomees, New Haven, CT

Enhancing Postlaryngectomy Rehabilitation Through Professional and Peer-Support Group Linkages_Reeves

Susan Reeves, West Texas Rehab Ctr, Abilene, TX

Topic Area: Voice, Resonance, and Alaryngeal Speech

Track:

Title: Listener Perceptions of Alaryngeal Voice Quality: A Repertory Grid Analysis

Session Code: 1245

PDH: 0.5 Hour

Date: Friday, November 18, 2011

Time: 10:00 AM - 10:30 AM

Session Format: Technical Research Session

Location Building: SDCC

Room: 33B

Instructional Level: Intermediate

Special Notes:

Authors:

Adam M.B. Day, U of Western Ontario, London, CA

Marie-eve Caty, U of Western Ontario, London, CA

Philip C. Doyle, U of Western Ontario, London, CA

Abstract:

Total laryngectomy results in requiring alternative modes of voice production. The purpose of this work was to use the repertory grid technique to examine self-elicited constructs of alaryngeal voice quality from 15 naive listeners. Implications to measurement of alaryngeal voice and successful postlaryngectomy speech rehabilitation will be discussed.

Learner Outcomes: Participants will be able to:

- Describe major elements of the study design
- Discuss the authors' conclusions
- Identify possible implications for practice

Listener Perceptions of Alaryngeal Voice Quality: A Repertory Grid Analysis_Day

Adam M.B. Day, U of Western Ontario, London, CA

Listener Perceptions of Alaryngeal Voice Quality: A Repertory Grid Analysis_Caty

Marie-eve Caty, U of Western Ontario, London, CA

Listener Perceptions of Alaryngeal Voice Quality: A Repertory Grid Analysis_Doyle

Philip C. Doyle, U of Western Ontario, London, CA

Topic Area: Voice, Resonance, and Alaryngeal Speech

Track:

Title: Assessing the Communication Apprehension of Children With Velopharyngeal Insufficiency

Session Code: 8907 (Poster Board 427)

PDH: 0.25 Hour

Date: Friday, November 18, 2011

Time: 1:30 PM - 3:00 PM

Session Format: Poster

Location Building: SDCC

Room: Sails Pavilion

Instructional Level: Introductory

Special Notes:

Authors:

Agnieszka Dzioba, U of Western Ontario, London, CA

Murad Husein, Victoria Hosp, London, CA

Anne Dworschak-Stokan, Thames Valley Children's Ctr, London, CA

Philip C. Doyle, U of Western Ontario, London, CA

Abstract:

This study evaluated the communication apprehension (CA) of 40 adolescents (ages 8-14) with velopharyngeal insufficiency (VPI) and 40 age-matched controls. Children in the VPI group demonstrated higher levels of CA when compared to children in the control group. Comprehensive consideration of communication performance in those with VPI is discussed.

Learner Outcomes: Participants will be able to:

- Describe major elements of the study design
- Discuss the authors' conclusions
- Identify possible implications for practice

Assessing the Communication Apprehension of Children With Velopharyngeal Insufficiency_Dzioba

Agnieszka Dzioba, U of Western Ontario, London, CA

Assessing the Communication Apprehension of Children With Velopharyngeal Insufficiency_Husein

Murad Husein, Victoria Hosp, London, CA

Assessing the Communication Apprehension of Children With Velopharyngeal Insufficiency_Dworschak-Stokan

Anne Dworschak-Stokan, Thames Valley Children's Ctr, London, CA

Assessing the Communication Apprehension of Children With Velopharyngeal Insufficiency_Doyle

Philip C. Doyle, U of Western Ontario, London, CA

Topic Area: Voice, Resonance, and Alaryngeal Speech

Track:

Title: Construct Validation of the V-RQOL in Alaryngeal Speakers

Session Code: 9271 (Poster Board 420)

PDH: 0.25 Hour

Date: Saturday, November 19, 2011

Time: 1:30 PM - 3:00 PM

Session Format: Poster

Location Building: SDCC

Room: Sails Pavilion

Instructional Level: Intermediate

Special Notes:

Authors:

Catherine Bornbaum, U of Western Ontario, London, CA

Philip C. Doyle, U of Western Ontario, London, CA

Adam M.B. Day, U of Western Ontario, London, CA

Agnieszka Dzioba, U of Western Ontario, London, CA

Lindsay Sleeth, U of Western Ontario, London, CA

Kevin Fung, U of Western Ontario, London, CA

Abstract:

A principal components factor analysis was performed on the 10-item Voice-Related Quality of Life (V-RQOL) measure. The study sample consisted of 109 laryngectomized individuals. Results indicated that some of the items proposed by the authors (e.g., items 7 and 9) do not align with their proposed constructs in this population.

Learner Outcomes: Participants will be able to:

- Describe major elements of the study design
- Discuss the authors' conclusions
- Identify possible implications for practice

Construct Validation of the V-RQOL in Alaryngeal Speakers_Bornbaum

Catherine Bornbaum, U of Western Ontario, London, CA

Construct Validation of the V-RQOL in Alaryngeal Speakers_Doyle

Philip C. Doyle, U of Western Ontario, London, CA

Construct Validation of the V-RQOL in Alaryngeal Speakers_Day

Adam M.B. Day, U of Western Ontario, London, CA

Construct Validation of the V-RQOL in Alaryngeal Speakers_Dzioba

Agnieszka Dzioba, U of Western Ontario, London, CA

Construct Validation of the V-RQOL in Alaryngeal Speakers_Sleeth

Lindsay Sleeth, U of Western Ontario, London, CA

Construct Validation of the V-RQOL in Alaryngeal Speakers_Fung

Kevin Fung, U of Western Ontario, London, CA

Topic Area: Voice, Resonance, and Alaryngeal Speech

Track:

Title: RELATIONSHIPS BETWEEN LISTENER COMFORT AND VOICE SEVERITY IN TRACHEOESOPHAGEAL SPEECH

Session Code: 9279 (Poster Board 429)

PDH: 0.25 Hour

Date: Saturday, November 19, 2011

Time: 3:30 PM - 5:00 PM

Session Format: Poster

Location Building: SDCC

Room: Sails Pavilion

Instructional Level: Intermediate

Special Notes:

Authors:

Philip C. Doyle, U of Western Ontario, London, CA

Erica Skidmore, U of Western Ontario, London, CA

Heather Elliott, U of Western Ontario, London, CA

Christina Senchuk, U of Western Ontario, London, CA

Adam M.B. Day, U of Western Ontario, London, CA

Catherine Bornbaum, U of Western Ontario, London, CA

Agnieszka Dzioba, U of Western Ontario, London, CA

Lindsay Sleeth, U of Western Ontario, London, CA

Abstract:

This study evaluated auditory-perceptual judgments of voice severity and listener comfort in a group of tracheoesophageal (TE) speakers. Fifty naive listeners made scaled judgments of 20 TE speaker samples. Listener data were then submitted to correlation analysis. Results are discussed relative to the potential clinical application of these two features.

Learner Outcomes: Participants will be able to:

- Describe major elements of the study design
- Discuss the authors' conclusions
- Identify possible implications for practice

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Doyle

Philip C. Doyle, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Skidmore

Erica Skidmore, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Elliott

Heather Elliott, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal

Speech_Senchuk

Christina Senchuk, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Day

Adam M.B. Day, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Bornbaum

Catherine Bornbaum, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Dzioba

Agnieszka Dzioba, U of Western Ontario, London, CA

Relationships Between Listener Comfort and Voice Severity in Tracheoesophageal Speech_Sleeth

Lindsay Sleeth, U of Western Ontario, London, CA